

Garbage Overflow (cont.)

PROCEDURE (cont.)

children what do these three words have in common (the letter R). Ask them to count the R's. Tell them that the 3 R's are good for the Earth because the R's keep the ground, the air and the water clean. Explain to the children that they will now practice the 3 R's by tidying up the room. They should put recyclable items in the recycle container, reusable objects in the reuse container and left over items in the garbage can. After the room is back in order distribute the HANDOUT: **The 3 R's** (A23). Have the students complete the HANDOUT by tracing the dotted R, colouring the second R then drawing their own R.

EXTENSION:

1. Have the children paint a picture. One half of the picture should show what the Earth/outside would look like if everyone just threw their garbage away (messy, dirty). The other half should depict a world with a Blue Box, sun, birds, trees, etc. where things are neat and tidy.
2. Tell the children to look for litter on their way home from school. The following day each child is to name one piece of litter and state whether the litter could have been reduced, reused, recycled or placed in a garbage can.
3. Each child is to name one item they reduced, reused or recycled at their home last night (i.e. reusing the back of an old piece of paper for doodling or recycling an empty steel can).

EVALUATION:

1. Ask the children to recite the 3 R's and then draw the letter three times.
2. Have the children explain why garbage and littering is bad for the Earth.
3. Ask the children if they practiced the 3 R's and remembered not to litter.