

The Litter Side of Things (cont.)

PROCEDURE (cont.)

6. Repeat Steps 3 to 5 until satisfied with results.
7. When the game is over ask the pupils to explain what should be done with garbage. Emphasize the idea of putting waste in garbage cans.

EXTENSION:

1. Ask the class to think of other things to do with their waste. Specifically, discuss the ideas of reduce, reuse and recycle.
2. Have the class participate in writing a letter to Mother Nature. The letter could explain what the children have learned about littering and what they are doing to stop littering.
3. Tell three students to each look for two types of litter (i.e. candy bar wrapper, pop can, old newspaper) on their way home from school. The following day have the students tell the class what they saw. Pick another three students and repeat the process until the entire class has participated.

EVALUATION:

1. Ask students why litter is bad.
2. Ask the class what a person should do with his or her garbage.
3. Do the students understand what makes sorting the garbage from the recyclables necessary?