

## RECYCLE - PRIMARY ACTIVITY 2

# "Lingo" Lesson

**OBJECTIVE:** To make children familiar with recycling terminology.

**MATERIALS:** pencil, HANDOUT: **Recycling Words** (D31-D32)

**VOCABULARY:** Blue Box, environment, recycle, waste management

### **BACKGROUND:**

The words recycle, Blue Box and environment are household names. This activity allows the children to become familiar with other recycling and waste management terms.

### **PROCEDURE:**

1. Give each child a photocopy of the HANDOUT: **Recycling Words** (D31-32). Go through the list of words and briefly explain each term to the class.
2. Now have the class find the words hidden in the puzzle.

### **EXTENSION:**

1. Hold a contest to see which student can find the most words in the puzzle. After a set period of time stop the class then read the list of words the puzzle contains.
2. Design other puzzles using recycling terminology; fill in the blanks and crosswords are two suggestions.
3. Ask each child to draw or paint a picture that illustrates their favourite word.

### **EVALUATION:**

1. Ask each child to print three words from the list.
2. Ask each child to repeat his or her favourite word from the list and explain what it means.
3. Ask the class if they think recycling is a good idea.

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# Personal Notes